

**CHILD TRAUMA DATA ARCHIVES DATA DICTIONARY**  
**for PACT/R and CTPT (additional variables for CTPT intervention studies forthcoming)**

**Variable names and descriptions**  
**Key variables and constructs (not exhaustive of ALL data points in all datasets)**

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SHADED VARIABLES SHOULD BE PRESENT IN ALL PACT/R DATASETS

**IF PREPARING DATASET FOR SUBMISSION, TRY TO KEEP VARIABLES IN APPROXIMATELY THIS ORDER IN YOUR DATASET**

*All variables are numeric, unless otherwise specified*

*Unless otherwise specified, use these standard value codes:*

*1000 = Other*

*999 = Missing (when a value is expected)*

*888 = Not applicable*

## Study info and demographic characteristics

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
PACT_R study ID <b>(PACT/R harmonization dataset)</b>	PACTR_study_ID		4-digit number assigned by PACTR archive as study ID  ASK CHOP team
Case ID	caseid		<b>THIS IS YOUR ORIGINAL PARTICIPANT ID</b>  This is not unique across PACT/R datasets
PACT_R case ID  Consult with CHOP team about creating PACT IDs for your study participants	PACTR_case_ID		(combined 8-digit number; 4-digit PACTR study ID + 4-digit case ID)  ASK CHOP team
Name of Study	studyname		(string variable) ASK CHOP team
Study Group  ASK CHOP team for your study group number	stud_grp		ASK CHOP team
Study Location (Country)  WILL ADD MORE COUNTRIES AS NEEDED – ASK CHOP TEAM	stud_loc		1- USA 2- UK 3- Australia 4- Switzerland 5- Netherlands 6- Turkey
# Days Post-Trauma ( <b>this individual</b> ) at each assessment point	days_t1, days_t2, etc.		daystx = days from index event to tx assessment
Child Age	cage		Child age in years
<b>Child age as an integer (PACT/R harmonization dataset)</b>	<b>cage_integer</b>		<b>Child age at last birthday (computed because some datasets have captured age in fractional years, e.g. 6.4)</b>
Child Yrs of School / Grade  YEARS OF SCHOOL (STARTING WITH 1 <sup>st</sup> YR of PRIMARY AS 1)	ceduc		[If between school years, grade completed]
Child Gender	cgender		1- Male 2- Female

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
			<b>WILL ADD MORE CATEGORIES HERE IF NEEDED - ask CHOP team</b>
<p>Child Race</p> <p><b>OUR APPROACH IS TO USE STANDARD WAYS OF CAPTURING RACE or ETHNICITY WITHIN EACH COUNTRY – WILL RE-GROUP FOR SOME ANALYSES</b></p> <p><b>IF YOU DO NOT SEE YOUR COUNTRY HERE, PLEASE ASK CHOP TEAM</b></p>	crace		<p>10- Black / African-American (US)</p> <p>11- White (US)</p> <p>12- Asian (US)</p> <p>13- American Indian/Alaska Native (US)</p> <p>14- Native Hawaiian or Other Pacific Islander (US)</p> <p>15- Multi-racial (US)</p> <p>16- Hispanic/Latino (US)</p> <p>20- White (UK)</p> <p>21- Black (UK)</p> <p>22- Asian (UK)</p> <p>23- Chinese (UK)</p> <p>24- Mixed (UK)</p> <p>25- Other (UK)</p> <p>30- Non-indigenous Australian (AUS)</p> <p>31- Indigenous Australian (AUS)</p> <p>32- New Zealander (AUS)</p> <p>33- New Zealand Maori (AUS)</p> <p>34- Pacific Islander (AUS)</p> <p>35- European (AUS)</p> <p>36- African (AUS)</p> <p>37- Middle-Eastern (AUS)</p> <p>38- Asian (AUS)</p> <p>40 – Swiss (SUI)</p> <p>41 – Foreigner (SUI)</p> <p>60 - Turkish Muslim (TUR)</p> <p><b>WILL ADD MORE COUNTRIES AS NEEDED – ASK CHOP TEAM</b></p> <p>1000 - Other (specify)</p>
Child Race (Other)	crace_oth		(string variable)
Child Race (Multi-racial)	crace_m		(string variable)
<b>Child is ethnic minority in his/her country of residence (PACT/R harmonization dataset)</b>	<b>c_ethnic_minority</b>		<b>0 - no</b> <b>1 - yes</b>
# siblings	sibs		
Family size	famsize		
Relationship of Parent/Caretaker to index child	p1_rel, p2_rel		1- Mother 2- Father 3- Other (non-parent) guardian

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
(i.e., for parent/caretaker who is informant / study participant - relationship to index child participant)			
Parent/Caregiver Relationship (Other)	p1_rel_oth, p2_rel_oth		(string variable)
Parent/Caregiver Age	p1_age, p2_age		Parent age in years
Parent/Caregiver Gender	p1_gend, p2_gend		1- Male 2 - Female
Parent/Caregiver Race	p1race, p2race		SEE ABOVE - SAME CODES AS CHILD RACE CATEGORIES
Parent/Caregiver Race (Other)	p1race_oth, p2race_oth		(string variable)
Parent /Caregiver Race (Multi-racial)	p1race_m, p2race_m		(string variable)
Parent/Caregiver Relationship Status	p1_relat, p2_relat		1- Single 2- De Facto (Australia) 3- Married 4- Separated 5- Divorced 6- Widowed
Parent/Caregiver # of Years with Marital Status	p1_mar, p2_mar		
Highest level of parent/caregiver education (for each parent) <b>NOTE: Please share with the PACTR Archive the variable as your study originally coded it</b>	p1_educ [DATASET NUMBER]  e.g., p1_educ_1001		Original values from study - i.e. matching that country's educational system. Thus, range and content of values may vary by study - <b>be sure to label</b>
<b>Highest level of parent/caregiver education (for each parent)</b> <b>NOTE: Create an additional variable that uses ISCED 1997 classifications for education - ASK CHOP TEAM</b>	p1_educ, p2_educ  m_educ, f_educ (included only when this added unique information beyond p1_educ and p2_educ variables due to data collection methods of specific datasets)		0 - Preprimary 1 - Primary 2 - Lower secondary 3 - Upper secondary 4 - Post-secondary non-tertiary 5 - First stage of tertiary education 6 - Second stage of tertiary education
<b>Parent/Caregiver completed secondary education (PACT/R harmonization dataset)</b>	p1_sec_educ  p2_sec_educ	Parent 1 completed secondary education Parent 2 completed secondary education	0 - no 1 - yes
Parent/Caregiver Household Income	p1_inc [DATASET NUMBER]		Original values from study - i.e. in that country's currency.

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
NOTE: Variable as your study originally coded it	e.g., p1_inc_1001		Thus, range and content of values may vary by study - <b>be sure to label</b>
Language in which study assessments were administered  IF YOU DO NOT SEE THE LANGUAGE YOU NEED HERE, ASK CHOP TEAM	language		1 – English 2 – German 3 – French 4 – Spanish 5 – Dutch 6 - Turkish  WILL ADD MORE LANGUAGES AS NEEDED - ASK CHOP TEAM

### Trauma / Event characteristics

NOTE: All datasets should include, for each participant's index event:  $\geq 1$  trauma type, direct/indirect exposure, and additional information for that event (e.g., if injury: injury circumstances, injury diagnosis).

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
Date (year) of event	event_yr	Year of Event	4 digit year in which event occurred
Date (day) of event	event_date	Date of Event	dd/mm/yyyy
Primary trauma type (this index event)  AIM – Cover broad categories of acute events relevant to kids and PTS prediction  WILL CONSIDER ADDING MORE TRAUMA TYPES IF NEEDED - ASK CHOP TEAM	trauma_1	Primary Index Trauma 1	1 – Unintentional Injury 2 - Acute medical event (non-injury) 3 - MVA / RTA 4 - Interpersonal Violence 5 - Disaster 1000- Other
Other – specify field	trauma_1_oth		(string variable)
Primary trauma type (this index event)  NOTE: Original trauma_1 variable may not be sufficiently mutually exclusive; trauma_1_v2 improves upon categorical	trauma_1_v2	Primary Index Trauma 1	1 – Unintentional injury (not RTA) 2 – Acute medical event (non-injury) 3 – RTA requiring medical attention 4 – Interpersonal violence 5 - Disaster

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
classifications to make them mutually exclusive and to clarify distinction between RTA and other unintentional injury			
Additional trauma type (this index event)  WILL CONSIDER ADDING MORE TRAUMA TYPES IF NEEDED - ASK CHOP TEAM	trauma_2	Additional Index Trauma 2	1- Unintentional Injury 2- Acute medical event (non-injury) 3 - MVA / RTA 4- Interpersonal Violence 5 - Disaster 1000- Other
Other – specify field	trauma_2_oth		(string variable)
Additional trauma type (this index event)  WILL CONSIDER ADDING MORE TRAUMA TYPES IF NEEDED - ASK CHOP TEAM	trauma_3	Additional Index Trauma 3	1- Unintentional Injury 2- Acute medical event (non-injury) 3 - MVA / RTA 4- Interpersonal Violence 5 - Disaster 1000- Other
Other – specify field	trauma_3_oth		(string variable)
Direct / indirect exposure?	Dir_exp1	Type of Exposure to Primary Index Trauma 1	1 – Indirect exposure only 2 – Direct exposure – witnessed 3 – Direct exposure - victim
Direct / indirect exposure?	Dir_exp2	Type of Exposure to Additional Index Trauma 2	1 – Indirect exposure only 2 – Direct exposure – witnessed 3 – Direct exposure - victim
Direct / indirect exposure?	Dir_exp3	Type of Exposure to Additional Index Trauma 3	1 – Indirect exposure only 2 – Direct exposure – witnessed 3 – Direct exposure - victim
Unintentional injury circumstances	inj_circ		1- Traffic (MVA / RTA) 2- Fall 3 - Sports - organized 4- Sports / recreation 5- Animal bite / attack 6- Fire / burn 7 – Near drowning 8 – Poisoning / ingestion 1000- Other unintentional injury circumstances
Other – specify field	inj_circ_oth		(string variable)

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
MVA / RTA circumstances	RTA_circ		1- MV occupant 2- Pedestrian 3 - Bicyclist 4 – Motorcyclist / scooter 1000- Other MVA/RTA circumstances
Other – specify field	RTA_circ_oth		(string variable)
Type of acute medical event  <b>NOT MUTUALLY EXCLUSIVE: SELECT CODE THAT IS BEST MATCH</b>	med_circ		1 –Illness - Sudden onset or learning of new diagnosis 2 - Illness episode (e.g. asthma attack, sickle cell episode) 3 – Surgery 4 – Other medical procedure 1000 - Other acute medical event
Other – specify field	med_circ_oth		(string variable)
Acute medical event – primary disorder  <b>NOT MUTUALLY EXCLUSIVE: SELECT CODE THAT IS BEST MATCH</b>	med_dx		1- Asthma 2- Appendicitis 3- Diabetes 4- Pneumonia 5- Infection 6- GI Concerns 7 – Sickle cell 8 – Cancer 9 - Cardiac 1000 - Other
Other – specify field	med_dx_oth		(string variable)
Interpersonal violence circumstances  <b>NOT MUTUALLY EXCLUSIVE: SELECT CODE THAT IS BEST MATCH</b>	vio_circ		1- Assault / violence by non-family member 2- Assault / violence by family member 3- Mass violence (e.g. school shooting or terrorist attack) 4- Witness to violence against other(s) 1000 - Other
Other – specify field	vio_circ_oth		(string variable)
Known or Unknown Offender	vio_non_fam		1- Known 2- Stranger 3- Authority 888 – Not Applicable 999 – Missing 1000 – Other
Type of disaster	dis_type		1- Earthquake 2- Flood

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
			3- Wildfire / Bush fire 4- Hurricane/Typhoon 5- Tornado 6- Tsunami 7- Volcanic Eruption 8- Mudslide 9- Avalanche 10- Blizzard 11- Technological Disaster 1000 - Other
Other – specify field	dis_type_oth		(string variable)

### Trauma history variables

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
Prior trauma history (prior to index trauma)?	tr_hx		0 – No 1- Yes 777 – Not assessed in this study
Age at earliest trauma	age_tr1		Code as child age in years
Number of prior trauma types	tr_hx_count_type		
Number of prior trauma events	tr_hx_count_events		
Prior unintentional Injury	pr_uninj		0 – No 1 – Yes
Prior MVA / RTA	pr_RTA		0 – No 1 – Yes
Prior acute medical event	pr_med		0 – No 1 – Yes
Prior interpersonal violence	pr_viol		0 – No 1 – Yes
Prior exposure to disaster	pr_disas		0 – No 1 – Yes
Prior abuse / maltx	pr_maltx		0 – No 1 – Yes
Prior exposure to war/armed conflict	pr_war		0 – No 1 – Yes
Prior refugee trauma	pr_refug		0 – No 1 – Yes
Other prior trauma	pr_other		0 – No 1 – Yes



Other prior trauma (specified)	pr_trauma_oth (Multiple other prior traumas can be designated pr_trauma_oth1, pr_trauma_oth2, etc.)		(string variable)
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## Medical care and physiological / biological measures

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
Was child treated in ED / A&E because of this event?	emerg_tx		0- No 1- Yes
Was child transported to ED in an ambulance or via emergency transport?	emstrans		0-No 1-Yes
Was child admitted to hospital because of this event?	hospadmit		0- No 1- Yes
Was child admitted to ICU because of this event?	icoadmit		0- No 1- Yes
Length of time in hospital (in days) with day of admit = 1	hospdays		
Was child seen at an outpatient clinic / doctor's office?	doc_office		0- No 1- Yes
Was child injured?	injured		0- No 1- Yes
Type of injury	injury		(string variable)
Fracture?	fracture		0- No 1- Yes
Burn?	burn		0- No 1- Yes
Sustained multiple injuries?	mult_inj		0- No 1- Yes
If injured, injury severity score	ISS		
Did child have a head injury?	HI_presence		0 – No 1- Yes 9- Unknown
Classification of head injury severity	HI_classify		1 = mild 2 = moderate 3 = severe 9= unknown
Loss of consciousness?	LOC_pres		0 – No 1 - Probable 2 – Yes 9 - Unknown
Duration of LOC/coma (if it was present – otherwise N/A)	LOC_dur		0 = none 1 = 0-5 mins 2 = 5 min - 1 day 3 = 1 - 7 days 4 = More than 7 days 9 = Unknown duration
First available GCS	GCS_initial		

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
Lowest GCS in first 24 hrs	GCS_24hr		
Post-trauma amnesia?	PTA_pres		0 – No 1- Yes 9- unknown
Duration of post-trauma amnesia (if it was present – otherwise N/A)	PTA_dur		1 = Less than 24 hours 2 = 1 - 7 days 3 = Greater than 7 days 9 = Unknown / not indicated in medical file
Neurological signs (e.g. seizure, dysarthria, ataxia, etc)	Neuro_signs		0 – No 1- Yes 9- unknown
Child BMI	bmi		
Child BMI (for age)	bmiage		
Child BMI Percentile	bmipct		
Child Tanner score	tanner		
Chronic health concerns?	chronic		0 – No 1- Yes 9 - Unknown
Did child receive meds in hospital (in ED or during inpt stay)?	hospmmed		0 – No 1- Yes 9-unknown
Were all medications received in-hospital recorded in the dataset?	allmeds		0-No 1-Yes
Opiates (by time period)	opiate_t1, opiate_t2, etc.		0 – No 1- Yes 9 - Unknown
Beta-blockers (by time period)	betablock_t1, betablock_t2, etc.		0 – No 1- Yes 9 - Unknown
List any other meds received	med_o1, med_o2, etc.		(string variable)
Was child on meds at time of assessment? (must include assessment point)	Cmedst1, etc.		0 – No 1- Yes 9 - Unknown
What meds? List	Asmed_t1, etc.		(string variable)
Respiration (by time period)	resp_t1, resp_t2, etc.		
Respiration pre-hospital admission (during EMS transport)	Presp		
Pulse pre-hospital admission (during EMS transport)	Ppulse		
Systolic BP pre-hospital admission (during EMS transport)	psys		

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
Diastolic BP pre-hospital admission (during EMS transport)	pdia		
Respiration upon hospital triage	Tresp		
Pulse upon hospital triage	Tpulse		
Systolic BP upon hospital triage	Tsys		
Diastolic BP upon hospital triage	Tdia		
Respiration upon hospital discharge	Dresp		
Pulse upon hospital discharge	Dpulse		
Systolic BP upon hospital discharge	Dsys		
Diastolic BP upon hospital discharge	Ddia		
Pulse (by time period)	pulse_t1, pulse_t2, etc.		
Systolic BP (by time period)	sys_t1, sys_t2, etc.		
Diastolic BP (by time period)	dia_t1, dia_t2, etc.		
Urinary Cortisol levels ug/dl (specify time period)	ucort_t1, ucort_t2, etc.		
Urinary Epinephrine (specify time period)	uepi_t1, uepi_t2, etc.		
Urinary Norepinephrine (specify time period)	une_t1, une_t2, etc.		
Urinary Dopamine (specify time period)	udpa_t1, udpa_t2, etc.		
Urine volume	uvol_t1, uvol_t2, etc.		
Creatinine (specify time period)	creat_t1, creat_t2, etc.		
Was salivary cortisol assessed?	salcort_a		0 - No 1 - Yes
If yes, what sampling times were used?	salcort_b		(string)
Salivary cortisol levels by sampling time	salcort_t1, salcort_t2, etc.		

#### Generic variables – may apply across measures

<u>Variable</u>	<u>Variable name / naming convention</u>	<u>SPSS variable label (note: case sensitive)</u>	<u>Values</u>
Questionable Validity (as applicable, per assessment time point)	qval_t1, qval_t2, etc.	Questionable validity: tx	0 – No 1- Yes

Denotes concerns about validity of data / responses, e.g., based on child respondent's fatigue, potential misunderstanding of item content			
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### Standard time buckets (relative to an index trauma event)

<b>“Time bucket” label for Child Trauma Data Archives *</b>	<b>Time to assessment (time since index trauma event) per study / protocol</b>	<b>When deriving “true time” variables for each participant, use the following time buckets in <u>days</u>.</b>
T0	Assessed pre-event	< 0
T1	Within first 24 hours	≥ 0 AND ≤ 1
T2	24 hours to < 2 weeks	≥ 2 AND ≤ 13
T3	2 weeks to < 1 month	≥ 14 AND ≤ 30
T4	1 month to < 2 months	≥ 31 AND ≤ 59
T5	2 months to < 3 months	≥ 60 AND ≤ 89
T6	3 months to < 6 months	≥ 90 AND ≤ 179
T7	6 months to < 9 months	≥ 180 AND ≤ 269
T8	9 months to < 12 months	≥ 270 AND ≤ 364 * uneven to catch up to 1 year mark
T9	12 months to < 15 months	≥ 365 AND ≤ 454
T10	15 months to < 18 months	≥ 455 AND ≤ 544
T11	18 months to < 21 months	≥ 545 AND ≤ 634
T12	21 months to < 24 months	≥ 635 AND ≤ 729 * uneven to catch up to 2 year mark
T13	24 months to < 27 months	≥ 730 AND ≤ 819
T14	27 months to < 30 months	≥ 820 AND ≤ 909
T15	30 months to < 33 months	≥ 910 AND ≤ 999
T16	33 months to < 36 months	≥ 1000 AND ≤ 1094 * uneven to catch up to 3 year mark
As needed -->	Continue in 3 month intervals	

\* Applicable when study includes identification of an index trauma event for participants; ie, for ALL studies in PACT/R Data Archive and some studies in CTPT Data Archive

## Standardized interview and questionnaire measures

**NOTE TO INVESTIGATORS PREPARING DATA FOR SUBMISSION - If you have used a measure that is not listed here with a root acronym and standard response values, please get in touch with CHOP team to agree on these before recoding.**

### Measure naming conventions across languages (adopted March 2020)

Beginning March 2020, a new format was adopted to distinguish between measures completed in various languages. From this point forward:

- New root acronyms will be generated from the measure name in its language of origin/development.
- Use of translated measures will be indicated by attaching an underscore followed by the two-letter international language code (see full listing at [http://www.loc.gov/standards/iso639-2/php/code\\_list.php](http://www.loc.gov/standards/iso639-2/php/code_list.php)) of the translation to the original measure root acronym.
- For example, the Revised Child Manifest Anxiety Scale (RCMAS), developed in English, is assigned the root acronym “rcmas.” To indicate administration of the RCMAS in its Spanish translation, the root acronym “rcmas\_es” would be used.

At this point, we are NOT retrospectively applying this rule to instruments that were already assigned root acronyms in various languages.

### Variable naming conventions - item-level data

Overall, variable names should each contain at least 3 pieces of information:

- time point \*\* (2 characters),
- measure name (ideally the full acronym), and
- item number (2 characters).

Those measures that can potentially have different reporters will also have reporter (1-2 characters) incorporated into the variable name (e.g., ADIS, DICA). Place this just AFTER time point and before measure root acronym.

For example...

CPSS item #6 administered in the T2 interval would be t2cpss06

ADIS item #5 as reported by parent 1 in the T3 interval would be t3p1adis05

- 2 characters for time bucket,
- [1-2 characters for reporter if needed: c, p1, p2],
- 3+ characters for measure acronym, and
- 2 characters for item# (use 01, 02, etc.; not 1, 2, etc.).

**PREFERRED ORDER OF INTERVIEW AND QUESTIONNAIRE MEASURES IN YOUR DATASET: ARRANGE FIRST BY TIME POINT, AND THEN ALPHABETICALLY BY MEASURE WITHIN EACH TIME POINT**

\*\* To allow consistency across all datasets in the PACT/R Archive, time points are named based on the PACT/R standard “time buckets”, rather than the number of assessments in a particular study. For example, in a study with 3 assessments, at 1 week, 6 weeks, and 6 months post-index-event, the time points would be named as t2, t4, and t7.

**To contributing investigators: Please provide item-level data whenever possible.**

**To investigators using PACT/R data: The PACT/R Archive includes item-level data when available. Total and/or summary scores are included only when this is the best available information from a measure within a dataset, i.e. when item-level data was not available in the dataset provided to the Archive. Where you see scale or summary score variables defined here, these reflect the fact that in some datasets these are the most granular data available.**

## Standardized interview measures assessing child PTS or other MH symptoms

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Anxiety Disorders Interview Schedule (ADIS)  PTSD/ASD module	t1p1adisptsd01 (parent report) t1p2adisptsd01 (parent report) t1cadisptsd01 (child report)	adisptsd	26	0 = No 1 = Yes 2 = Other  For interference and clinician severity rating items: Values from 0 to 8, where 0 = Not at all 8 = Very much
<ul style="list-style-type: none"> <li>• PTSD Criterion A1</li> <li>• PTSD Criterion A2</li> <li>• PTSD Criterion B</li> <li>• PTSD Criterion C</li> <li>• PTSD Criterion D</li> <li>• PTSD Criterion E</li> <li>• PTSD Criterion F</li> <li>• PTSD Interference</li> <li>• PTSD Diagnosis</li> <li>• PTSD Sub-Syndromal</li> <li>• PTSD Clinician Severity Rating</li> <li>• ASD Diagnosis</li> <li>• ASD Sub-Syndromal</li> </ul>	<ul style="list-style-type: none"> <li>• adisptsdca1</li> <li>• adisptsdca2</li> <li>• adisptsdcb</li> <li>• adisptsdcc</li> <li>• adisptsdcd</li> <li>• adisptsdce</li> <li>• adisptsdcf</li> <li>• adisptsdint</li> <li>• adisptsddia</li> <li>• adisptsdsub</li> <li>• adisptsdcsr</li> <li>• adisasddia</li> <li>• adisasdsub</li> </ul>			
Major Depressive Disorder (MDD) module	t1p1adismdd01 (parent report) t1p2adismdd01 (parent report) t1cadismdd01 (child report)	adismdd	12	
<ul style="list-style-type: none"> <li>• MDD Diagnosis</li> <li>• MDD Sub-syndromal</li> </ul>	<ul style="list-style-type: none"> <li>• adismddia</li> <li>• adismddsub</li> </ul>			
Acute Stress Disorder Interview for Children (ASDC)	t1asdc01	asdc	19	Likert 0-1-2-3-4
Acute Stress Disorder Interview for Parents (ASDP)	t1p1asdp01	asdp	19	Likert 0-1-2-3-4
*ASDP item content appear to be based on the Acute Stress Disorder Scale (ASDS) but ASDP is scaled differently				
ASD Dissociation Criterion Interview	t1cdisso01 t1p1disso01	disso	5	0= No, 1= Yes
Clinician Administered PTSD Scale for DSM-IV (CAPS-CA)	<b>CRIT A ITEMS: DO NOT INCLUDE IN DATASET</b>	capsca	34 items	Items 1-17 and 27-34: Freq 0-4 Intensity 0-4
Also see: IBS-KJ in German	<b>CRIT B/C/D SYMPTOM ITEMS (1-17):</b> t3capsca06f t3capsca06i  CRIT E (18-19) CRIT F (20-23) GLOBAL SEVERITY RATING (25): t3capsca18, etc.			Item 18: # of months (delay in onset)
	<b>ASSOC FEATURES</b>			

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
	(27-34): t3capsca27f t3capsca27i  <i>SUMMARY SCORES (included in PACT/R only if no item-level data is available)</i> t3capsca_crb_tot (CRIT B Total) t3capsca_crb_count (CRIT B symptom count) t3capsca_crb_met (CRIT B met y/n) t3capsca_crc_tot (CRIT C Total) t3capsca_crc_count (CRIT C symptom count) t3capsca_crc_met (CRIT C met y/n) t3capsca_crd_tot (CRIT D Total) t3capsca_crd_count (CRIT D symptom count) t3capsca_crd_met (CRIT D met y/n) t3capsca_tot (CAPS-CA Total Score)			Item 19: duration more than one month (no / yes) 0/1  Items 20-23, 25: 0-4
Children's PTSD Inventory	t3ptinvB01a	ptinv	4 items for DSM-IV Crit A2 34 symptom items 5 impairment items Some PACT studies added 18 items for peri- & post-trauma dissociation	Most items are Yes / No  Should be coded as Yes = 1 No = 0
Diagnostic Interview for Children and Adolescents (DICA) Acute Stress Disorder Module (DICA-ASD)  Post-Traumatic Stress Disorder Module (DICA-PTSD)	t3cdica_asd01 (child report)  t3cdica_ptsd01 (child report)	dica_asd  dica_ptsd	58	Most items are 1-3-5 Some are 1-2-3-4
Entrevista Diagnóstica para Niños y Adolescentes (EDNA) Acute Stress Disorder Module (EDNA-ASD)  Post-Traumatic Stress Disorder Module (EDNA-PTSD)	t3cedna_asd01 (child report) t3p1edna_asd01 (parent report) t3p2edna_asd01 (parent report)  t3cedna_ptsd01 (child report) t3p1edna_ptsd01 (parent report) t3p2edna_ptsd01 (parent report)	edna_asd  edna_ptsd		



Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Also see: DICA-ASD and DICA-PTSD in English				
IBS-KJ (Interviews zu Belastungsstörungen bei Kindern und Jugendlichen)  Also see: CAPS-CA in English	t2ibsab1af (ASD) t2ibsacra1 (Trauma criterion A1) t2ibsacra2 (Trauma criterion A2) t2ibscrtraumacr (Trauma criterion)  t5ibspb1af (PTSD)	ibsa (ASD interview)  ibsp (PTSD interview—German equivalent of CAPS-CA)		Likert Freq 0-1-2-3-4 Inten 0-1-2-3-4
Post Traumatic Symptom Inventory for Children (PTSIC)	t1ptsic01	ptsic	30	Likert 0-1-2
PTSD Semi-Structured Interview and Observational Record for Infants and Young Children (previously known as the Scheeringa Interview – “scher”)	t1p1ptsdssi02	ptsdssi		<b>*In progress*</b> Items 2-23: Likert 0-1-2  Items 25-29: Likert 1-2-3-4-5

### Child PTS measures - questionnaires / checklists

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Acute Stress Disorder Checklist for Children (ASC-Kids) (English)  ASC-Kids (Spanish)	t2asc01  t2asc01	asc  ascs	29 items - 3 Crit A2 - 19 symptoms - 3 impairment - 4 other	Likert 0-1-2
Acute Stress Disorder Scale (ASDS)  NOTE: Adult measure but has been given to older adolescents	t1asds01  When completed by <b>ADOLESCENT</b> about <b>self</b>	asds	19 symptoms	Likert 1-2-3-4-5
Adolescent Dissociative Experiences Scale (A-DES) – Child Completed	t1ades01	ades	30	Likert 0-1-2-3-4-5-6-7-8-9-10
Child Acute Stress Questionnaire (CASQ)	t3casq01	casq	33	Likert 0-1-2
Child and Adolescent Trauma Survey (CATS) *CHECK MEASURE CAREFULLY (March & Amaya-Jackson 1997)	t1cats01	cats	12 (original) 13 (w/numbing)	Likert 0-1-2-3
Child Dissociative Checklist (CDC)	t1p1cdc01b (before trauma) t1p1cdc01s (since trauma)	cdc	20	Likert 0-1-2

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Child IES  2 versions: * 13-item (CRIES) * 8-item (CIES)	t2cries01	cries	Short= 8 items Long= 13 items  <i>Item numbers do not correspond across versions. For PACT/R datasets, recode CRIES-8 items to match CRIES-13 numbering</i>	Likert Short: 1-2-3-4 Long: 0-1-3-5  <i>Value scales have equivalent anchors. For PACT/R datasets, CRIES-8 response values must be recoded to correspond to CRIES-13 values of 0-1-3-5</i>
Child PTSD Symptom Scale (CPSS) (DSM-IV version) (English)  Child PTSD Symptom Scale (CPSS) (DSM-IV version) (Spanish)	t1cpss02  t1csp02	cpss  csp	24 items - 17 symptoms - 7 impairment	Items 01 – 17 (symptoms): 0-1-2-3  Items 18-24 (impairment): 0 - No 1 - Yes
Child Stress Disorders Checklist (CSDC) (parent report)  CSDC, short form (parent report)	t2p1csdcA1a t2p1csdc01	csdc	35 items - 5 Crit A2 - 30 symptoms  4 symptom items  <i>For PACT/R datasets, recode CSDC short form items to match item content in full length CSDC – ask CHOP team if unsure</i>	Likert 0-1-2  Likert 0-1-2
Child Trauma Screening Questionnaire (CTSQ) (10-item)  CTSQ (15-item)	t1ctsq01, t1ctsq02, etc.  t1ctsqA, t1ctsqB, etc. (a through b are “extra” items from the development of the measure found in datasets 1010 and 1012)	ctsq (numeric only)  ctsq (numeric and alphabetical)	10 symptoms  15 symptoms	No / Yes 0-1  No/Yes 0-1
Impact of Event Scale (IES)  *The IES is an adult measure but was administered to children in Dataset 1035	t1ies01	ies	15 symptoms	Likert 0-1-3-5
Immediate Stress Reaction Checklist	t1isrc01	isrc	27	Likert 0-1-2

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
PTSD Checklist for Children - Parent Report (PCL-C/PR)	t3p1pclc01 t3p1pclc18	p1pclc (parent report of child) p2pclc (parent report of child)	17 symptoms	Likert 1-2-3-4-5
PTSD-Reaction Index (Frederick) <b>* CHECK REACTION INDEX VERSIONS CAREFULLY (UCLA vs OTHERS; DSM-IV vs DSM-5)</b>	t3cri01	cri (child report) p1ri (parent report) p2ri (parent report)	20 symptom items	
Screeener for the Development of a Response Posttrauma (SDRP)	t2p1sdrp01	sdrp	15	Likert 1-2-3-4-5-6-7
Trauma Symptom Checklist for Children (TSCC)  ("Alternate version" TSCC-A omits 10 items about sexual concerns - TSCC-A items in datasets using this alternate version were recoded and renumbered to correspond to TSCC)	t2tsc01	tsc	54/44 <i>Item numbers do not correspond across versions. For PACT/R datasets, recode TSCC--A items to march TSCC numbering</i>	Likert 0-1-2-3
UCLA PTSD Reaction Index for DSM-IV  <b>* CHECK REACTION INDEX VERSIONS CAREFULLY (UCLA vs OTHERS; DSM-IV vs DSM-5)</b>	Symptom items: t3cuclalV01 (child-report) t3p1uclalV01 (parent-report)  Trauma history items: t3cuclalV_th01 (child-report) t3p1uclalV_th01 (parent-report) Criterion A2 items: t3cuclalV_a2_15 (child-report) t3p1uclalV_a2_15 (parent-report)	uclalV	22 items in the PTS symptom portion - but <b>20 are used for PTSD scoring</b> (omit 14 and 21 when scoring) <i>If study used CHILD version with 20 symptom items, item #20 (afraid bad thing will happen again) should be numbered as item #22 to correspond to adolescent version</i>  14 items in the trauma history portion 13 items in the Criterion A2 portion	Likert 0-1-2-3-4  No / Yes 0-1
UCLA PTSD Reaction Index for DSM-5 -English	Symptom items: t1cucla5_01 (child report) t1p1ucla5_01 (parent report) Trauma History items: t1cucla5_th01 (child report) t1cucla5_th01 (parent report)	ucla5 (English)	31 items in the PTS symptom portion  16 items in the trauma history portion	Likert 0-1-2-3-4  No / Yes 0-1

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
-German  * CHECK REACTION INDEX VERSIONS CAREFULLY (UCLA vs OTHERS; DSM -IV vs DSM-5)	Impairment items: t1cucla5_imp01 (child report) t1p1ucla_imp01 (parent report)  Symptom items: t1cucla5_de_01 t1p1ucla5_de_01 Trauma History items: t1cucla5_de_th01 (child report) t1cucla5_de_th01 (parent report) Impairment items: t1cucla5_de_imp01 (child report) t1p1ucla_de_imp01 (parent report)  NOTE: using Arabic numeral 5 to correspond with DSM-5 usage	ucla5_de (German)	18 items in the impairment portion	No / Yes 0-1

### Measures of child exposure to trauma or life events

\*\* may assess exposure to aspects of index event, events experienced prior to index event or since index event

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
<b>ALSO SEE measures of child PTS which contain trauma exposure items:</b> Children's PTSD Inventory UCLA PTSD Reaction Index (DSM-IV)				
Hurricane-Related Traumatic Experiences (HURTE) During/after/since/talking	t1hurted01 – during t1hurtea01 – after t1hurtes01 – since t1hurtet01 – talking	hurted (during) hurtea (after) hurtes (since) hurtet (talking)	17	Varies: No / Yes 0 – 1  Likert scales for some items: not at all / a little / a whole lot none / once / twice / three or more
KID-SAVE	t1ksave01a – frequency t1ksave01b – how upsetting	ksave	35 (how often & how upsetting for each item)	Likert 0-1-2
Life Events Scale ELEMENTARY age group	t1lifelem01	lifelem	36	No/Yes 0 – 1
Life Experiences Survey (LES)	t3p1les03a – occurrence y/n t3p1les03b – impact t3p1les05aa – occurrence y/n t3p1les05ab – impact	les	50 (event occurrence y/n and impact for each item, some items have sub-items)	No/Yes 0-1 Likert -3 to +3

Screen for Adolescent Violence Exposure (SAVE)	t1save01a – school, frequency t1save01b – school, bothered t1save01c – home, frequency t1save01d – home, bothered t1save01e – neighborhood, frequency t1save01f – neighborhood, bothered  Dataset 1035 includes additional items (#40-57) from the development version of the SAVE. These items are denoted by the suffix “_1035”: (e.g., xsave40a_1035)	save	32 (how often & how bothersome for each item in 3 settings: school, home, neighborhood)  (+ 17 additional items in Dataset 1035)	Likert 0-1-2-3-4
Traumatic Events Screening Inventory (TESI-P) (Parent report)	t4p1tesib03 (TESI-P-Brief)	tesib	12 (TESI-P-Brief)	No / Yes 0 - 1
Youth Trauma Screen (YTS) English version Spanish version	t1p1yts01 – occurrence y/n t1p1yts01a – age at which event occurred t1p1yts_es01 – occurrence y/n t1p1yts_es01a – age at which event occurred	yts  yts_es	13	No / Yes 0 - 1  Age, in yrs. (whole numbers)
NON-STANDARD MEASURE Use of weapon Did anyone use a weapon at the scene of the event?	t1_useweapon	useweapon		0 – No 1 – Yes 888 – Not Applicable 999 – Missing
NON-STANDARD MEASURE Before this injury / event, did your child stay overnight in a hospital?  Before this injury / event, was your child seen in an emergency room?  Before this injury / event, did your child see any other doctor or health care provider at a clinic or doctors' office?	t1_pr_hospadmit  t1_pr_emerg_tx  t1_pr_doc_office	pr_hospadmit  pr_emerg_tx  pr_doc_office		No / Yes 0 - 1

**PTS risk prediction measures**

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
PTSD Risk Screener  USED IN CHOP DATASETS 1001, 1002  Note that these screeners included items from other standardized measures (Screening Tool for Early	p1priskscreen01 (parent) criskscreen01 (child)	riskscreen	28 (parent) 23 (child)	No / Yes 0-1

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Predictors of PTSD, Bieri Faces Scale, Colored Analogue Scale). Such items have been renamed and renumbered to correspond to the standard variable names for these standardized measures. Only items unique to the PTSD Risk Screener are labeled using the "riskscreen" variable acronym.				
<p>Screening Tool for Early Predictors of PTSD</p> <p>STEPP</p> <p>STEPP v2</p>	<p>t1step01</p> <p>t1cstep201 (child)</p> <p>t1p1step201 (parent)</p> <p>* NOTE: STEPP does not have separate child &amp; parent versions (step2 must have specifier for child v parent)</p>	<p>step</p> <p>step2</p>	<p>12 items</p> <p>- 8 are child</p> <p>PTS risk items</p> <p>Varies (additional items &amp; altered response scale)</p>	<p>No / Yes</p> <p>0-1</p> <p>Likert</p> <p>0-1-2-3</p>

**Broad measures of child behavior**

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
<p>Behavior Assessment System for Children (BASC-2)</p> <p>Parent-, teacher-, and child-rated BASC-2 subscales - T scores (Note: some subscales are only completed by select respondent group(s))</p>	<p>t1cbasc201 (child report)</p> <p>t1p1basc201 (parent report)</p> <p>t1tbasc201 (teacher report)</p> <p>SCALES:</p> <p>t1p1basc2hyp/t1tbasc2hyp/t1cbasc2hyp (hyperactivity)</p> <p>t1p1basc2agg/t1tbasc2agg (aggression)</p> <p>t1p1basc2con/t1tbasc2con (conduct)</p> <p>t1p1basc2anx/t1tbasc2anx/t1cbasc2anx (anxiety)</p> <p>t1p1basc2dep/t1tbasc2dep/t1cbasc2dep (depression)</p> <p>t1p1basc2som/t1tbasc2som/t1cbasc2som (somatization)</p> <p>t1p1basc2aty/t1tbasc2aty/t1cbasc2aty (atypicality)</p> <p>t1p1basc2wd/t1tbasc2wd (withdrawal)</p> <p>t1p1basc2att/t1tbasc2att/t1cbasc2att (attention problems)</p> <p>t1p1basc2adapt/t1tbasc2adapt (adaptability)</p> <p>t1p1basc2soc/t1tbasc2soc (social skills)</p> <p>t1p1basc2lead/t1tbasc2lead (leadership)</p> <p>t1p1basc2adl (activities of daily living)</p> <p>t1tbasc2learn (learning problems)</p> <p>t1tbasc2study (study skills)</p> <p>t1tbasc2func (functional communication)</p> <p>t1cbasc2selfes (self-esteem)</p>	<p>basc2</p>		<p>Parent and teacher items: Likert 0-1-2-3</p> <p>Child items: No/Yes 0-1</p> <p>T-scores for scales and composite scales</p> <p>Validity indices range from 1-5</p>

	<p>t1cbasc2attsch (attitude toward school)  t1cbasc2attteach (attitude toward teachers)  t1cbasc2senseek (sensation seeking)  t1cbasc2socstress (social stress)  t1cbasc2inadeq (sense of inadequacy)  t1cbasc2intrel (interpersonal relations)</p> <p>COMPOSITE SCALES:  t1p1basc2adskill/t1tbas2adskill (adaptive skills)  t1p1basc2beh/t1tbas2beh (behavioral symptoms index)  t1p1basc2ext/t1tbas2ext (externalizing)  t1p1basc2int/t1tbas2int/t1cbasc2int (internalizing)  t1tbas2sch/t1cbasc2sch (school problems)  t1cbasc2emo (emotional symptoms index)  t1cbasc2inatt (inattention/hyperactivity)  t1cbasc2peradj (personal adjustment)</p> <p>VALIDITY INDICES:  t1p1basc2validf/t1tbas2validf/t1cbasc2validf (Validity F Index)  t1p1basc2validcon/ t1tbas2validcon/ t1cbasc2validcon (Validity Consistency Scale)</p>			
Child Behavior Checklist (CBCL) – English version	t1p1cbcl01 (parent report)	cbcl	113	Likert 0-1-2
CBCL – Spanish version (CCN)	t1p1cbcl_es01 (parent report)	cbcl_es		
CBCL - German	t1p1cbcl_de01	cbcl_de		
CBCL Subscale T-Scores—variable labels	<p>Anxious/Depressed = cbclad / cbcl_es_ad / cbcl_de_ad  Withdrawn/Depressed = cbclwd / cbcl_es_wd / cbcl_de_wd  Somatic Complaints = cbclsc / cbcl_es_sc / cbcl_de_sc  Social Problems = cbclsp / cbcl_es_sp / cbcl_de_sp  Thought Problems = cbcltp / cbcl_es_tp / cbcl_de_tp  Attention Problems = cbclap / cbcl_es_ap / cbcl_de_ap  Rule-Breaking Behavior = cbclrb / cbcl_es_rb / cbcl_de_rb  Aggressive Behavior = cbclab / cbcl_es_ab / cbcl_de_ab  Internalizing Behavior = cbclint / cbcl_es_int / cbcl_de_int  Externalizing Behavior = cbclxt / cbcl_es_ext / cbcl_de_ext  [Total Behavior = cbcltot / cbcl_es_tot / cbcl_de_tot]</p>			

Pediatric Symptom Checklist (PSC)	t1cpsc01 t1p1psc01	cpsc p1psc	35 (full version)	Likert 0-1-2
Pediatric Symptom Checklist-17 (PSC-17)	PSC-17 items are named per corresponding PSC items		17 (PSC-17)	
Strengths and Difficulties Questionnaire (SDQ)	t4p1sdq01	sdq	33	Likert 0-1-2
*SDQ items in the PACT/R archive are not differentiated by version administered as items across age group versions measure the same constructs				
Youth Self-Report (YSR) (child-report version of the Child Behavior Checklist)	t1ysr01	ysr	112	Likert 0-1-2

### Measures of child health-related quality of life / functional outcomes

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
<b>ALSO SEE the following PTS interviews or instruments which contain impairment symptom items:</b> ADIS ASDC ASC-Kids CAPS-CA DICA-ASD CPSS PCL-C/PR				
Child Health Questionnaire (CHQ)		chq	Various forms, including PF50 (50 parent-report items) CF87 (87 child-report items)	Varies throughout
CHQ-PF50 (Parent-report)	t1p1chq01_1 t1p1chq09_2a			
CHQ-CF87 (Child self-report)	t1cchq01_1			
CHQ Scales (provided only for datasets where item-level data was unavailable)-				
-Physical Functioning Scale	t1p1chq_pf_tot (parent) t1cchq_pf_tot (child)			
-Role Functioning Emotional-Behavioral Scale	t1p1chq_rfeb_tot (parent) t1cchq_rfeb_tot (child)			
-Role Functioning Physical Scale	t1p1chq_rfp_tot (parent) t1cchq_rfp_tot (child)			
-Behavior Scale	t1p1chq_b_tot (parent) t1cchq_b_tot (child)			
-Mental Health Scale	t1p1chq_mh_tot (parent) t1cchq_mh_tot (child)			
-Self-Esteem Scale	t1p1chq_se_tot (parent) t1cchq_se_tot (child)			



-General Health Perception Scale -Emotional Impact on Parent Scale -Time Impact on Parent Scale -Family Activities Scale -Bodily Pain Scale -Change in Health Scale -Family Cohesion Scale	t1p1chq_ghp_tot (parent) t1cchq_ghp_tot (child) t1p1chq_eip_tot (parent) t1cchq_eip_tot (child) t1p1chq_tip_tot (parent) t1cchq_tip_tot (child) t1p1chq_fa_tot (parent) t1cchq_fa_tot (child) t1p1chq_bp_tot (parent) t1cchq_bp_tot (child) t1p1chq_ch_tot (parent) t1cchq_ch_tot (child) t1p1chq_fc_tot (parent) t1cchq_fc_tot (child)			
KIDSCREEN -English  -Spanish	t1ckids1_01 (child) t1p1kids1_01 (parent)  t1ckids_es1_01 (child) t1p1kids_es1_01 (parent)	kids  kids_es	52  (27- and 10-item versions should be recoded to match 52 item numbering)	
Pediatric Quality of Life Inventory Version 4.0 (PedsQL)  Child or Teen Report – English version Parent Report for Children or Teens – English version  Child or Teen Report – German version Parent Report for Children or Teens – German version  (Due to similarity between child and teen forms, these versions are collapsed.)	t1cpql01a (child/teen) t1p1pql01a (parent)  t1cpql_de01a (child/teen) t1p1pql_de01a (parent)	pql  pql_de	23	Likert 0-1-2-3-4
PedsQL Cognitive Functioning Scale Child or Teen Report Parent Report for Children or Teens	t1cpqlcf01 (child/teen) t1p1pqlcf01 (parent)	pqlcf	6	Likert 0-1-2-3-4
PedsQL Family Impact Module (FIM)  Daily Activities Scale Parent Report for Children or Teens – English version Parent Report for Children or Teens – German version  Family Relationships Scale Parent Report for Children or Teens – English version Parent Report for Children or Teens – German version	t1p1pqlda01 (parent) t1p1pqlda_de01 (parent)  t1p1pqlfr01 (parent) t1p1pqlfr_de01 (parent)	pqlda (English) pqlda_de (German)  pqlfr (English) pqlfr_de (German)	3  5	Likert 0-1-2-3-4

(Due to similarity between child and teen forms, these versions are collapsed.)				
<p>PedsQL Cognitive Problems Scale *</p> <p>Child or Teen Report Parent Report for Children or Teens</p> <p>(Due to similarity between child and teen forms, these versions are collapsed.)</p> <p>* Note that the Cognitive Problems scale is found on multiple disease-specific PedsQL modules and differs in length across various modules. Item numbering in the PACT/R Archive is based upon numbering from the PedsQL Brain Tumor Module.</p>	<p>t1cpqlcp01 t1p1pqlcp01</p>	pqlcp	7	Likert 0-1-2-3-4
<p>NON-STANDARD MEASURE</p> <p>Recovery from injuries sustained</p> <ul style="list-style-type: none"> <li>In your opinion is your child recovered now - or "back to normal" - from the injury/injuries s/he sustained?</li> <li>Would you say you are all the way "back to normal" from the injury/injuries you had/from when you got hurt?</li> </ul>	<p>t1p1normal  t1cnormal</p>	normal	1	<p>0 = Not at all recovered 1 = Partially recovered / Part way or somewhat recovered 2 = Yes, completely recovered and "back to normal"</p>

### Measures of child anxiety

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
<p><b>ALSO SEE modules of broad child MH interviews (child or parent informant):</b></p> <p>ADIS DICA</p>				
Fear Inventory	t1fear01	fear	12	<p><b>IN PROGRESS</b> 0-1-2</p> <p>0 = None 1 = Some 2 = A lot</p>
Multidimensional Anxiety Scale for Children (MASC)	t7masc01	masc	39	Likert 0-1-2-3
<p>Revised Child Manifest Anxiety Scale (RCMAS)</p> <p>- English - Spanish</p>	<p>t1rcmas01 (previously t1cma01) t1rcmas_es01 (previously t1rcm01)</p>	rcmas (previously cma)	37	No / Yes 0-1

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
-Total score (included in PACT/R only if item-level data was unavailable)	rcmas_total (total score)	rcmas_es (previously rcm)		
Spence Children's Anxiety Scale (SCAS)—Parent & Child Versions	t1cscas01 (child version) t1p1scas01 (parent vers.) t1p2scas01 (parent vers.)	cscas p1scas/p2scas	45 (child) 39 (parent)	Likert 0-1-2-3
SCARED – Brief Version		scar	4	Likert 1-2-3-4
State-Trait Anxiety Inventory for Children (STAIC)	t1staic01 (individual item)  t1staic_state_tot (State Anxiety subscale total score) t1staic_trait_tot (Trait Anxiety subscale total score)	staic	40 (items 1-20 measure state anxiety, items 21-40 measure trait anxiety)	Likert 1-2-3

### Measures of child depression

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
<b>ALSO SEE modules of broad child MH interviews (child or parent informant):</b> ADIS - MDD module DICA DISC				
Birleson Depression Self-Rating Scale (BDSRS)	t3birI03 (individual item) t3birIto (total score)	birI	18	Likert 0-1-2-3
Child Depression Inventory CDI – Version 1 -English -Spanish CDI – Version 2 -English -German CDI – Version 3 -German*  * in some datasets this is called DIKJ – we are in the process of changing all to cdi3_de	t1cdi01 t1cdi_es01  t1cdi2_01 t1cdi2_de01 (previously cdig)  t1cdi3_de01	cdi cdi_es  cdi2 cdi2_de  cdi3_de	27 27  28 26  29	Likert 0-1-2
Center for Epidemiological Studies-Depression (CES-D)—Child version  NOTE: Some studies have used CESD adult version for parents	t1ccesd01 (child version)	ccesd (child version)	20	Likert 0-1-2-3
Patient Health Questionnaire-9 (PHQ-9)  PHQ-9 – English PHQ-9 – German  NOTE: The PHQ9 can also be given to adults (parents)	t1cphq01 t1cphq01	cphq (child report) cphqg (child report)	9	Likert 0-1-2-3

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
about their own depression symptoms, this refers to the case where the respondent is the child about him/herself.				
Reynolds Adolescent Depression Scale (RADS)	t1rads01	rads	30	Likert 1-2-3-4
Reynolds Child Depression Scale (RCDS)	t1rcds01	rcds	30	Items 1-29: Likert 1-2-3-4 Item 30: Scale of facial expressions 1-2-3-4-5
Short Mood and Feelings Questionnaire	t1smfq	smfq	13	Likert 0-1-2 Not true/sometimes/true

### Measures of child pain

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Bieri Faces Scale (BFS)	t2p1_bfpsnow t2p1_bfpsworst t2c_bfpsnow t2c_bfpsworst	bfps (specify parent or child)	2	Likert 0-1-2-3-4-5-6
Colored Analogue Scale (CAS)	t2p1_casnow t2p1_casworst t2c_casnow t2c_casworst	cas (specify parent or child)	2	Likert 0 to 10 (incl. fractions)

### Measures related to child cognitive processes

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Childhood Anxiety Sensitivity Index (CASI)	t1casi01	casi	18	Likert 1-2-3
Child Post-Traumatic Cognitions Inventory (CPTCI)	t1cptci01	cptci	25	Likert 1-2-3-4
Response Styles Questionnaire (RSQ) * Modified RSQ-Rumination Subscale (Meiser-Stedman)—Re-worded items & dropped 1 item	t1rsq01  *t1rsqm01	rsq  *rsqm	  21	Likert 0-1-2  * Likert 1-2-3-4
Trauma Memory Quality Questionnaire (TMQQ)	t1tmqq	tmqq	11	Likert 1-2-3-4

### Measures related to coping or help-seeking

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Brief COPE (adults) <a href="http://local.psy.miami.edu/faculty/ccarver/scIbrCOP E.html">http://local.psy.miami.edu/faculty/ccarver/scIbrCOP E.html</a>	t1p1bcope01	bcope	28	Likert 1-2-3-4

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Children's Coping Assistance Checklist	t1ccac01	ccac	27	Likert 0-1-2-3
Children's Coping Behavior Questionnaire  *NOTE: Initially called "NewCope" in 1035	t1ccbq01	ccbq	83	Likert 1-2-3-4
Children's Coping Strategies Checklist – Revision 1(CCSC-R1)	t1ccsc01	ccsc	54	Likert 1-2-3-4
Coping Efficacy Scale	t1copeff01	copeff	7	Likert 1-2-3-4
Coping Health Inventory for Parents (CHIP)	IN PROGRESS			Likert 0-1-2-3 how helpful
How I Coped Under Pressure Scale (HICUPS)	t1hic01	hic	Varies—approx. 70 items	Likert 1-2-3-4
KidCope (Child version)  ** NOTE: Modified response scale for some CHOP studies	t1kcope01 – strategy use t1kcope01f – frequency t1kcope01e – efficacy	kcope	15 (use (yes/no) and frequency and/or efficacy for each item)	Use: No/Yes 0-1 Frequency: Likert 0-1-2-3 Efficacy: Likert 0-1-2
KidCope (Adolescent version)	t1kcopea01f – frequency t1kcopea01e – efficacy	kcopea	11 (frequency & efficacy for each item)	Frequency of use of each strategy AND again for efficacy (how much it helped) Likert 0-1-2-3
Health Care Questionnaire	t1hcq10a t1hcq10b	hcq	10a & 10b only	Number of days
Help-Seeking Questions (CHOP-developed scale) English version Spanish version	t1p1hsq01 t1p1hsq_es01	hsq hsq_es	1-6 (each has a & b)	No / Yes 0 -1
Social Problem Solving Inventory—Revised (SPSI—R)	t1p1spsi01	spsi	25 (short-form, SPSI—R:S)	Likert 0-1-2-3-4

### Measures related to social support

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Duke-UNC Functional Support Questionnaire	t1p1dufss01	dufss	8	Likert 1-2-3-4-5 1= Much less than I would like 5= As much as I would like
Multidimensional Scale of Perceived Social Support	t2mspss01	mspss	12	Likert 1-2-3-4-5-6-7
Sarason Social Support Scale	t1p1sarssq01n – number of people t1p1sarssq01s – degree of satisfaction	sarssq	27	Number of people and degree of satisfaction for each item  Likert (degree of satisfaction) 1-2-3-4-5-6
Social Support Scale for Children	t1sssc01	sssc	24	Likert 1-2-3-4

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
NON-STANDARD MEASURE Future outlook / Social support <ul style="list-style-type: none"> <li>When you think about your future do you feel hopeful?</li> <li>If you had a problem and needed the help of a caring adult, is there someone you could talk to?</li> </ul>	t1_futhopeful t1_talktooth			0 – No 1 – Yes 888 – Not Applicable 999 – Missing

### Measures related to family processes / functioning or parent-child relationship factors

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Family Adaptability and Cohesiveness Scale-II (FACES-II) – Parent completed	t1p1fac01	fac	30	Likert 1-2-3-4-5
Family Adaptability and Cohesiveness Scale-IV (FACES-IV)	t1cfaciv01 (child) t1p1faciv01 (parent)	faciv	62	Likert 1-2-3-4-5
Family Crisis Oriented Personal Evaluation Scales (FCOPES)	t1p1fcopes01	fcopes	30	Likert 1-2-3-4-5
Impact on Family Scale (IFS)	t7p1ifsa t7p1ifsbb	ifs	31	Likert 1-2-3-4
Parental Socialization of Coping Questionnaire (PSCQ) <b>CAUTION ABOUT SIMILAR MEASURE ACRONYM AS UQPQ BELOW</b>	t1p1pscq01	pscq	70+ (but many PACT/R studies have used only specific subscales)	Likert 1-2-3-4-5-6-7
University of Queensland Parenting Style Questionnaire (Parenting Support-Control Questionnaire) - <b>CAUTION ABOUT SIMILAR MEASURE ACRONYM AS PSCQ ABOVE</b>	t1p1uqq01	uqq	26	Likert 1-2-3-4-5-6
Parenting Style Questionnaire <b>MEASURE UNIQUE TO DATASET 1010</b>	t1p1psq_1010_01	psq	36	Likert 1-2-3-4-5-6

### Miscellaneous other measures of child symptoms / functioning / etc

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Alcohol Use Disorders Identification Test (AUDIT)	t1caudit01 (child report) t1p1caudit01 (parent report)	audit	10	Likert 0-1-2-3-4
Child and Adolescent Scale of Participation (CASP)	t3ccasp01 t3p1casp01	casp	20	Likert
Life Orientation Test-Revised (LOT-R)	t2p1lotr01	lotr	10	Likert 1-2-3-4-5
Orientation to Life Questionnaire	t1p1otl01	otl	29	Likert 1-2-3-4-5-6-7

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
Positive Affect Negative Affect Schedule (PANAS)	t1cpanas01 (child report)	panas	20	Likert 1-2-3-4-5
RRPQ-C / RRPQ-P (Reactions to Participating Questionnaire – Child/Parent)	t1crrpq01 t1p1rrpq01	rrpq	12	Likert 1-3-5
NON-STANDARD MEASURE Safety concerns (current) • Do you believe you will be safe for the next few days? • Do you have any plans to hurt yourself?	• t1_futsafe  • t1_hurtself_si			0 – No 1 – Yes 888 – Not Applicable 999 – Missing
NON-STANDARD MEASURE Subjective threat (peritrauma appraisal) • I really thought that I was going to die. • I thought that I was going to be very badly hurt. • I was really scared.	• t3subje01  • t3subje02  • t3subje03	subje	N/A	Likert 1-2-3-4

**Measures of adult (parent) symptoms / functioning**

Name of measure	Standard item variable name (example)	Root acronym for measure	Standard # of items	Standard item response values
<b>PTS measures</b>				
Acute Stress Disorder Scale (ASDS)	t1p1asds01	asds	19 symptoms	Likert 1-2-3-4-5
Clinician-Administered PTSD Scale (CAPS)	t1p1caps11f	caps		Freq 0-4 Intensity 0-4
Impact of Event Scale (IES)	t1p1ies01	ies	15 symptoms	Likert 0-1-3-5
Impact of Event Scale – Revised (IES-R)	t1p1iesr01	iesr	22 symptoms	Likert 0-1-2-3-4
Positive Affect Negative Affect Schedule (PANAS)	t1p1panas01 (parent report about self)	panas	20	Likert 1-2-3-4-5
PTSD Checklist (PCL)	t3p1pcl06 (parent self-report)	pcl	17 symptoms	Likert 1-2-3-4-5
PTSD Diagnostic Scale (PDS)—Parent Scale  For DSM-IV - English Total score (included in PACT/R only if item-level data is unavailable) For DSM-IV - German  For DSM-5 <b>To date -only in dataset 1032 and the version used was a “work in progress” version that differs from the final PDS-5 so this is marked accordingly</b>	t3p1pdsIV_01 (item) t3p1pdsIV_tot (symptom total: sum of 17 symptom items)  t3p1pdsIVg_01  t3p1pds5g_01  <b>t3p1pds5g_1032_01</b>	pdsIV  pdsIVg  pds5g_1032	DSM-IV version: 49 items (17 are symptom items) <b>[Dataset 1022 has 5 added items re: dissociation (t3p1pds_dis01 through t3p1pds_dis05)]</b>	Likert 0-1-2-3 No / Yes 0-1
Stanford Acute Stress Reaction Questionnaire (SASRQ)	t3p1sas01	sas sas	30 items - 28 symptoms - 2 impairment	Likert 0-1-2-3-4-5
<b>Depression and anxiety measures</b>				
Beck Depression Inventory (BDI)  BDI total score (included in PACT/R only if item-level data is unavailable)	t1p1bdi01  t1p1bdi_tot	bdi	21	Likert 0-1-2-3
Center for Epidemiological Studies-Depression (CES-D)—Adult version  NOTE: Some studies have used CESD child version for children	t1p1cesd01 (adult version as completed by parent / caretaker about themselves)	cesd	20	Likert 0-1-2-3
Generalized Anxiety Disorder 7-item (GAD-7) -English	t1p1gad (parent self-report)	gad gadg	8 (7 symptom items, 1 impairment item)	Likert 0-1-2-3



-German	t1p1gadg (parent self-report)			
Depression Anxiety Stress Scales (DASS)	t1p1dass01	dass	42	Likert 0-1-2-3
Hospital Anxiety & Depression Scale (HADS)	t1p1hadsa01 (Anxiety individual item) t1p1hadsa_tot (Anxiety total score) t1p1hadsd01 (Depression individual item) t1p1hadsd_tot (Depression total score)	hads	14 items -7 anxiety -7 depression	Likert 0-1-2-3
Patient Health Questionnaire-9 (PHQ-9) -English  -German	t1p1phq01 (parent self-report)  t1p1phqg01(parent self-report)	phq phqg	10 (9 symptom items, 1 impairment item)	Likert 0-1-2-3
State-Trait Anxiety Inventory (STAI)  STAI state anxiety subscale total	t1p1stai01 (individual item)  t1p1stai_state_tot (State Anxiety subscale total score)	stai	40 (items 1-20 measure state anxiety, items 21-40 measure trait anxiety)	Likert 1-2-3-4
Other measures				
Parent Post-Traumatic Cognitions Inventory (PTCI)	t1p1ptci01	ptci	36	Likert 1-2-3-4-5-6-7
Short-Form Health Survey (SF-36)  NOTE: Item 1 is commonly used single item for general self-rated health (GSRH)	t4p1sf3601	sf36	36	Likert – varies by item  Single item GSRH: 1-2-3-4-5
Symptom Checklist-90-Revised (SCL-90-R)  Brief Symptom Inventory (BSI) -- 53-item shorter form of SCL90	t1p1sclr01  BSI items are named per corresponding SCL90R items	sclr	90  53	Likert 0-1-2-3-4